



College of Arts, Humanities,
and Social Sciences

Literature and Modern Languages

SPAN 1210 - Elementary Spanish I

I. Course Information

Course: SPAN 1210 - Elementary Spanish I

Semester Credit Hours: 3.0

Course CRN and Section: 20693 - DA4

Semester and Year: Fall 2017

Course Start and End Dates: 08/21/2017 - 12/10/2017

Building and Room: Parker Building - 255

II. Instructor Information

Professor: Ruth E Fernandez

Email:

Phone: 954-262-7984

Office Hours:

Day	Time	Location
TR	1:30pm - 2:25pm	Parker 104

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
TR	08/22/2017 - 10/05/2017	2:30 PM - 3:45 PM	Ft Lauderdale/Davie Campus	Parker Building-255
R	10/12/2017 - 10/12/2017	1:00 PM - 3:00 PM	Ft Lauderdale/Davie Campus	Parker Building-255
TR	10/17/2017 - 11/30/2017	2:30 PM - 3:45 PM	Ft Lauderdale/Davie Campus	Parker Building-255
R	12/07/2017 - 12/07/2017	1:00 PM - 3:00 PM	Ft Lauderdale/Davie Campus	Parker Building-255

IV. Course Description

Essentials of Spanish language with emphasis on grammar, vocabulary, writing, and oral skills. Introduction to Spanish culture. Not open to native speakers. Frequency: Every Fall and Winter.

V. Course Objectives / Learning Outcomes

1) Speak and comprehend the meaning of simple questions, sentences and commands on topics related to

- the chapters presented in class, using appropriate Spanish grammar and vocabulary.
- 2) Write short compositions and analyze written material for content using the vocabulary from the chapters of the textbook.
 - 3) Identify and explain important cultural practices of the Hispanic world.

VI. Materials and Resources

Book Url: [NSU Book Store](#)

Section Required Texts and Material: Package Loose-leaf Tu Mundo & Connect Plus Spanish w/Learnsmart (with WBLM) Access Card Author: Magdalena Andrade, Jeanne Egasse, Elias Miguel Munoz, Maria Cabrera-Puche Publisher: McGraw-Hill Year: 2013 Edition: 1st ISBN-13: 9780073519104

VII. Course Requirements

Essays (10%): There will be 2 assigned compositions throughout the semester written in class. Compositions should reflect the grammar and vocabulary of the chapters covered. All essays must reflect the students' own work and outside assistance is not permitted (this includes having other students proofread the compositions). Please use the following codes for written assignments:

ALT + 160 = á

ALT + 162 = ó

ALT + 129 = ü

ALT + 130 = é

ALT + 163 = ú

ALT + 168 = ç

ALT + 161 = í

ALT + 164 = ñ

ALT + 173 = ¡ Late essays: All essays and drafts are due in class on the date indicated on the syllabus. An essay received after the due date is late. A late essay is penalized one grade lower (10%).

Exams (40%): There will be three (3) exams (2 worth 15% and 1 worth 10 %). No make-up exams will be given unless students provide proper medical or sports-related documentation.

Oral Presentations and Oral interview: All students must complete ONE (1) oral interview (10%) and ONE (1) oral presentation (10%) during the semester. Students are expected to master the vocabulary and grammar for the assigned chapters. All interviews and presentations will be done entirely in Spanish. Students will have the opportunity to work in small groups for the oral presentation and individually for the oral interview.

Quizzes (15%): There will be a total of 3, announced and/or unannounced, quizzes throughout the semester. There will not be any make-ups for missed quizzes. If students are late to class and miss the quiz they will not be allowed to make it up. Homework, attendance, participation (8%): In this course students will be given regular homework assignments. The Professor will collect and grade these on a regular basis. Students are advised to pay special attention to the specific grammatical components of each chapter, as well as the vocabulary. Students will be expected to come prepared (i.e. have studied --not just read-- the assignments) to every class and participate (that is: answer questions, take part in activities, and speak Spanish at all times). Online Workbook/Connect/Learn Smart (7%): All students need to purchase a McGraw Hill Connect/Learn Smart access code (packaged with the textbook). All assignments must be completed by the due date stated on the syllabus.

VIII. Course Schedule and Topic Outline

August 22: Introduction: Capítulo 1: Greetings/Farewells (p.4)

August 24: Abecedario (p.5) Colores/números (0-49)/ropa (p.6)

August 29: Cap. 1 (cont'd)—Review:La ropa, los colores etc. Subject pronouns

August 31: La descripción de las personas. Los apellidos/Verbo ser

September 5: Quiz #1(Voc. p.10) Gender and number(p.23-27)

September 7: Capítulo 2:Los meses/ los números (50-99)

September 12: Capitulo 2 Voc. Salon de clases(p.37)/ Los mandatos

September 14: El cuerpo humano (p.41) Amigos sin Fronteras (p.42) Homework # 1 due: (Numeros)

September 19: Workbook (online) due (CAP 1 & CAP 2) Exam #1 Covers Capítulos 1-2.

September 21: Capítulo 3 Las actividades (p. 62-65) Verbo Gustar (p.85-87)
 September 26: Capítulo 3: Telling time (La Hora) p.66-69 / p.88-89/ Actividades diarias(p.70-72)
 September 28: Regular verbs (p.90-92)Homework #2 due: (Gustar)
 October 3: Quiz #2 (la hora) Capítulo 3: Demonstrative Adjectives (p.92-94)
 October 5: Capítulo 4 La Familia (p.100)
 October 12 (1:00-3:00): Midterm week-ORAL PRESENTATIONS Mi familia: 3-5 minutes. Todo en español. (You need a visual)
 October 17: Begin Cap. 4: La familia y los amigos. Possession (p.118-120)
 October 19: Preferir y querer (p.121-122)
 October 24: Cap. 4 (cont'd)- Questions formation (p.122) Pensar/tener ganas de Ir (p.125-127). Review for Exam #2
 October 26: Essay #1 due. ¿Cómo eres? ¿Qué te gusta? ¿Qué prefieres? (75-100 words) Typed and double spaced.
 October 31: Online workbook due (CAP 3 & 4)Exam #2 Capítulos 3 y 4
 November 2: Begin Capítulo 5: La rutina diaria / Verbos reflexivos (p.153)
 November 7: Las tres comidas (p.136). Stem changing verbs (p.156)
 November 9: Essay #2 (writing and reading out loud in class) My daily routine
 November 14: Continue Cap. 5: Los días feriados (p.139-142)
 November 16: Quiz #3 Vocabulario La comida(p.161). Continue Capítulo 5: Los estados físicos y anímicos(p.143-145)
 November 21: Spanish Movie Report/No class
 November 28: Impersonal Direct object (p.158) Irregular verbs (p.159), Homework #3 ¿Cual es tu día favorito? (p. 147) , Review for exam #3, Group Presentations preparations
 November 30: Exam #3 Capítulo 5 Online workbook due (CAP 5)
 December 7 (1:00-3:00): Group Presentations

IX. Grading Criteria

Grading Scale:

2 Essays	10%
3 Quizzes	15%
2 Oral Presentations	20%
Homework/Participation	8%
Online Workbook	7%
Exam 1	15%
Exam 2	15%
Exam 3	10%
Total	100%

X. Course Policies

Academic Integrity:

Attendance Policy: 3: Number of Absences Permitted Without Penalty

4-5: Number of Absences That Will Result in a One-letter Grade Deduction from Final Course Grade

More than 5: Number of Absences That Will Result in Failure of the Course Students may miss class for a religious holiday, but no sessions beyond the holiday itself. Student athletes, and students involved in

other official University organizations should choose their schedules carefully, so as not to let their extra-curricular activity interfere with the work of this class. Students should establish practice, game, and event schedules in advance of the semester before choosing classes.

General Policy: Participation, Class Decorum: Students are expected to attend class each day with the required reading and/or writing assignments completed. All cell phones and electronic devices should be silenced and stowed away during class. Students who are caught texting, chatting and/or otherwise engaged in any kind of disruptive behavior due to a technological device, will have points deducted from his/her final grade and may be asked to leave the classroom. Participation Criteria for the Spanish Classroom: (90-100 pts): Attends class regularly (less than 2 hrs of absences) and for the entire period. Speaks and asks questions almost exclusively in Spanish. Is focused on the day's lesson, participates frequently in class discussions and contributes actively in group activities, volunteers answers without being called on. Answers may not always be correct, but willingness to participate/volunteer information is evident. Comes to class prepared and having read assigned pages. Homework and class projects are turned in on time. Doesn't give up when attempting something in Spanish. (80-89 pts): Is occasionally absent (more than 2 hrs of absences) and/or late to class. Answers questions mostly when called upon but generally does not volunteer to participate. Speaks English in class at times although responds to questions in Spanish when called on. Is generally prepared and pays attention in class discussions but participation is mostly passive. (70-79 pts): Has more than 4 hrs of absences and/or late arrivals to class. Uses more English than Spanish when speaking with the instructor or other classmates. Makes little attempt to respond to questions or volunteer answers. Is mostly unprepared for class. Does not contribute to group activities and generally sits through class quietly showing little interest on the subject. (69 or less): Is absent frequently (more than 6 hrs of absences) or consistently late to class (more than 5 minutes). Rarely participates. Use of Spanish is minimal. Is not an active participant in group activities. Is not focused in class, seems distracted or engages in disruptive conversation. It is clear that the student is not prepared and does not contribute to the class.

XI. University Policies

Students should visit <http://www.nova.edu/academic-affairs/nsu-syllabus-policy.html> to access additional required college-wide policies. It is your responsibility to access and carefully read these policies to ensure you are fully informed. As a student in this class, you are obligated to follow these college-wide policies in addition to the policies established by your instructor.

The following policies are described on this website:

- Academic misconduct
- Last day to withdraw
- Email policy
- Student course evaluations
- Student responsibility to register
- Student responsibility for course prerequisites

Academic Resources

Nova Southeastern University offers a variety of resources that may aid in student success. Among these resources are:

Accommodations for students with documented disabilities: For more information about ADA policy, services, and procedures, students may call the Office of Student Disability Services at 954-262-7189 or visit <http://www.nova.edu/disabilityservices>.

Tutoring and testing center:

Students are encouraged to use the free, individualized tutoring services offered by the Tutoring and Testing Center (TTC). TTC provides a supportive atmosphere in which tutors and students work collaboratively on improving students' writing, math and/or science skills. <http://www.nova.edu/tutoring-testing/index.html>