



**College of Arts, Humanities,  
and Social Sciences**

**Literature and Modern Languages**

*FREN 1210 - Elementary French I*

## I. Course Information

**Course:** FREN 1210 - Elementary French I

**Semester Credit Hours:** 3.0

**Course CRN and Section:** 20709 - NW1

**Semester and Year:** Fall 2017

**Course Start and End Dates:** 08/21/2017 - 12/10/2017

**Building and Room:** Online Venue - BLACKBOARD

## II. Instructor Information

**Professor:** Mrs. Maud M Cassagnol

**Email:** mcassagnol@nova.edu

**Phone:** 954-262-8147

**Office Hours:** By appointment. Please call me at 561 860-5806

## III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	08/21/2017 - 12/10/2017		On-line Course	Online Venue-BLACKBOARD

## IV. Course Description

Introduction to the essentials of French language with emphasis on grammar, vocabulary, writing, and oral skills. Introduction to the cultural practices of the Francophone world. Not open to native speakers. Frequency: Every Fall and Winter.

## V. Course Objectives / Learning Outcomes

- 1) Speak and comprehend the meaning of basic questions, sentences, and commands on topics related to the chapters presented in class, using appropriate French pronunciation, grammar and vocabulary.
- 2) Write one-page compositions and analyze simple written material for content and meaning using complete sentences in French with correct grammatical structures.
- 3) Identify and explain cultural characteristics of the Francophone world.

## VI. Materials and Resources

**Book Url:** [NSU Book Store](#)

**Section Required Texts and Material:**

Vis-à-vis: Beginning French Loose-Leaf with Connect Plus (Package) Author: Evelyne Amon, Judith A. Muyskens, Alice C. Omaggio Hadley Publisher: McGraw- Hill Year: 2015 Edition: 6th  
ISBN-13: 9781259679438

**\*NOTE: This version of the text MUST be purchased. A used textbook will NOT allow you to complete the REQUIRED online textbook exercises for this course. Failure to complete**

**assignments because of a wrong text purchased does not exempt you from the late work policy.**

### **Section Supplemental Material:**

#### **Technological Course Requirements:**

--Sound Card, Speakers and Headset/Microphone Combination. You should have a sound card in your computer. If you can already hear sound, you have it. You need speakers and headset/microphone for your desktop. Most laptops have them built in.

--Windows Media Player. You will be required to participate in activities that have audio/video/recording features.

--Webcam.

-- SKYPE. A free Skype account by the first day of class is recommended for discussions with the teacher and peers. It is free! <http://www.skype.com/intl/en-us/get-skype/>.

NOTE: It is your responsibility to make sure that all of these materials are functioning at all times.

Technology Statement: By taking this class, you affirm that you have enough experience with your own computer system, PC or MAC, to be able to resolve technology problems related to your own system. Do not contact your professor regarding computer or technical issues. Technical issues should be directed to the Help Desk at 954-262-HELP (4357) or 1-800-541-6682, ext. 2HELP (24357).

Please view Nova's website: <http://www.nova.edu/help/blackboard.html> for tutorials and phone numbers and assistance with Blackboard.

For issues with Connect call: 1-800 331-5094 or online: <http://mpss.mhhe.com/contact.php>.

**Note: It is your responsibility to note these establishments' hours of operation and plan ahead for any glitches.**

Internet and Computer Problems: Due to the nature of this course, you are expected to make plans for any possible computer problems that can occur at any time. Problems with technology are never acceptable excuses for late work. You will still be subject to the late work policy.

### **BLACKBOARD AND CONNECT:**

#### **Blackboard usage: Blackboard will be used for the following:**

1. Homework, Readings and Practice Exercises will be posted in the "Course Content" tab by chapter and lesson.
2. PowerPoint's and other helpful materials will be posted in the "PowerPoint's and Other Materials" tab.
3. Composition and Oral Presentation prompts will appear under the "Compositions" tab and the Oral Presentations tab, respectively
4. To post answers to questions (will remain anonymous) you all may use the "Class Questions Answered" tab.
5. Connect instructions appear under the "Connect Instructions" tab.
6. This is where you will take your quizzes and exams. Quizzes will appear under the "Quizzes" tab and Exam under the "Exams" tab.
7. Finally, under the "Announcements tab" you will find the weekly program of study.

PowerPoint's and Further Instruction: In order to facilitate your learning, I may post websites or PowerPoint's that may help further explain grammatical points. It is your responsibility to view the material in Blackboard, under the "PowerPoint's and Other Materials" tab.

**CONNECT:** This is where you will study additional material complementing the lessons in the textbook. The main study tabs are "Interactivities", "Online Learning Center", and "Grammar Tutorial". To find assignments and their due dates in the MH connect site, go to "TOOLS" and click on "Assignment List". Instructions on how to register to Connect are attached to this syllabus.

## **VII. Course Requirements**

It is expected that interactive learning and teaching will enrich the learning experience of all students, and that each student will work in partnership with the professor to create a positive learning experience for all. Student engagement is a necessary condition for an effective learning experience, and includes contributions to debate and discussion (if any), positive interactive learning with others, and an enthusiastic

attitude toward enquiry. Everyone is expected to be a positive contributor to the class learning community. Assignments from the text and other resources are listed below for each class session. Students are expected to pace their completion of the coursework according to the posted course assignments and due dates.

**The following is the required workload of the Course:**

**Exam (15%):** There will be 1 cumulative final exam assessing your comprehension of the material discussed in class and covered in the workbook. It will cover all material previously handled, that is, chapters 1 to 5. No make-up exam will be given unless students provide proper medical or sports-related documentation. Exam will take place via Blackboard and will be timed. All exams are CLOSED BOOK. NO OUTSIDE ASSISTANCE is permitted. You are to take the exam as if you were in the classroom.

**Compositions (15%):** There will be 2 assigned compositions throughout the semester. Composition prompts and due dates will be posted in the Compositions tab on Blackboard. Compositions should reflect the grammar and vocabulary of the chapters covered. All essays must reflect the students' own work and outside assistance is not permitted (this includes having other students proofread the compositions). Students may use dictionaries and computer spell checkers for assistance. **Students will be allowed to submit ahead a first draft of Compo 1. The professor will proofread it and signal errors of agreement, conjugation or spelling.** The professor will not propose corrections. Students will rewrite their essays in account of professor's comments and submit their final copy on the due date. Late work will not be accepted. An essay received after the due date is late. A late essay is penalized by a loss of 5% of the grade. **Professor will not review Composition 2.** Compositions will be evaluated and graded according to criteria attached to this syllabus. All Compos are to be sent via the Course Messages feature on Blackboard.

**Quizzes (40%):** There will be a total of 4 quizzes throughout the semester that will take place via Blackboard. The instructor will send students the instructions on how to log on and take the quizzes. There will not be any make-ups for missed quizzes. Your quizzes will be timed. All quizzes are CLOSED BOOK. NO OUTSIDE ASSISTANCE is permitted. You are to take the exam as if you were in the classroom.

**Oral Presentation (10%):** There will be a total of 1 oral presentation in French based upon the vocabulary and structures already learned throughout the semester. Presentation prompts, guidelines and rubrics will be posted under the Oral Presentations tab in Blackboard. These presentations are to be memorized rather than read. Students may refer to notes while delivering their presentation. The Collaboration/Discussion feature provided in Blackboard will be used for oral Presentation. Skype will be held available as a back-up in case of difficulties. Presentations may be video-recorded.

**Homework (20%): (Textbook, Grammar Exercises, and Writing Exercises):** In this course students will be given regular homework assignments via Connect.mheducation.com. Students are advised to pay special attention to the specific grammatical components of each chapter, as well as the vocabulary. There will be exercises as well as other assignments on a weekly basis.

**Make sure you follow the directions CAREFULLY. NO LATE WORK ACCEPTED.**

**Please note: Readings, practice exercises and homework assignments from your textbook and workbook may be found in Blackboard under the Course Content tab. You will find the material organized by chapter and lesson. Please refer to the course schedule below to know when each chapter and lesson will be covered and when assignments are due.**

## VIII. Course Schedule and Topic Outline

Class schedule subject to modification, but not without prior notification.

Week One Aug 21-27	<ul style="list-style-type: none"> <li>• Introduction/Connect /Les bonnes manières</li> <li>• L'alphabet/Les mots apparentés</li> <li>• Les nombres/Les dates</li> <li>• Connect Homework DUE DATE 08-27/11:59 p.m. E.S.T</li> </ul>
-----------------------	--

<p>Week Two</p> <p>Aug 28- Sep 03</p>	<p>La salle de classe/Les articles indéfinis</p> <ul style="list-style-type: none"> <li>• Culture : Reportage / Le vidéo-blog de Léa</li> <li>• <b>Quiz 1: Chapitre 1 available on the Quizzes tab on 08-31 must be taken by 09-03, 11:59 PM EST</b></li> <li>• Connect Homework DUE DATE 09-03/11:59 p.m. E.S.T</li> </ul>
<p>Week Three</p> <p>Sep 05-10</p>	<p>September 4 is Labor Day: University closed.</p> <ul style="list-style-type: none"> <li>• Les lieux universitaires/Les matières académiques</li> <li>• Les nationalités/Les distractions</li> <li>• Les articles définis/</li> <li>• Connect Homework DUE DATE 09-10/11:59 p.m. E.S.T</li> </ul>
<p>Week Four</p> <p>Sep 11-17</p>	<ul style="list-style-type: none"> <li>• Les verbes en –ER /</li> <li>• Le verbe <i>être</i>/C'est/Il est</li> </ul> <p>La négation</p> <ul style="list-style-type: none"> <li>• Connect Homework DUE DATE 09-17/11:59 p.m. E.S.T</li> </ul>
<p>Week Five</p> <p>Sep 18-24</p>	<ul style="list-style-type: none"> <li>• Culture : Lecture : Le Quartier latin/Le vidéo-blog de Léa</li> <li>• <b>Quiz 2: Chapitre 2 available on the Quizzes tab on 09/21 must be taken by 09-24, 11:59 PM EST</b></li> <li>• Adjectifs invariables/Vêtements/Couleurs</li> <li>• Connect Homework DUE DATE 09-24/ 11:59 p.m. E.S.T.</li> </ul>
<p>Week Six</p> <p>Sep 25-Oct 01</p>	<ul style="list-style-type: none"> <li>• Description physique/Le verbe <i>avoir</i></li> <li>• Expressions avec <i>avoir</i></li> <li>• Adjectifs variables</li> <li>• Connect Homework DUE DATE 10-01/11:59 p.m. E.S.T</li> </ul>
<p>Week Seven</p> <p>Oct 02-08</p>	<ul style="list-style-type: none"> <li>• Les questions oui/non</li> <li>• Les prépositions <i>à</i> et <i>de</i></li> </ul> <p>Culture : Lecture : Dis-moi où tu t'habilles/ Le vidéo-blog de Léa</p> <ul style="list-style-type: none"> <li>• <b>Quiz 3: Chapitre 3 available on the Quizzes tab on 10-05 must be taken by 10-08, 11:59 PM EST</b></li> <li>• Connect Homework DUE DATE 10-08/11:59 p.m. E.S.T</li> </ul>
<p>Week Eight</p> <p>Oct 09-15</p>	<ul style="list-style-type: none"> <li>• Les prépositions de lieu/ Le mobilier de la chambre</li> <li>• articles indéfinis et la négation</li> <li>• Les mots interrogatifs</li> <li>• Connect Homework DUE DATE 10-15/11:59 p.m. E.S.T</li> </ul>
<p>Week Nine</p> <p>Oct 16-22</p>	<ul style="list-style-type: none"> <li>• <b>Composition 1 Due date: 10-22 must be sent to Instructor via Course Messages on BB</b></li> <li>• Les verbes en -IR</li> <li>• La place de l'adjectif qualificatif</li> <li>• Culture : Lecture : Montréal : vivre en français / Le vidéo-blog de Léa</li> <li>• Connect Homework DUE DATE 10-22/11:59 p.m. E.S.T</li> </ul>
<p>Week Ten</p> <p>Oct 23-29</p>	<ul style="list-style-type: none"> <li>• <b>Quiz 4 : Chapitre 4 available on the Quizzes tab on 10-26 must be taken by 10-29, 11:59 PM EST</b></li> <li>• La famille / Les adjectifs possessifs</li> <li>• Les pièces de la maison</li> <li>• Connect Homework DUE DATE 10-29/11:59 p.m. E.S.T</li> </ul>

Week Eleven Oct 30-Nov 05	<ul style="list-style-type: none"> <li>Le temps et les saisons</li> <li>Le verbe <i>aller</i>/Le futur proche</li> <li>Connect Homework DUE DATE 11-05/11:59 p.m. E.S.T</li> </ul>
Week Twelve Nov 06- 12	<ul style="list-style-type: none"> <li>Le verbe <i>faire</i> / Les expressions avec <i>faire</i></li> <li>Les verbes en -RE</li> <li><b>Composition 2 Due date : 11-12 submitted via Course Messages on BB</b></li> <li>Connect Homework DUE DATE 11-12/11:59 p.m. E.S.T</li> </ul>
Week Thirteen Nov 13-19	<ul style="list-style-type: none"> <li>Culture : Lecture : Giverny/ le vidéoblog d' Hassan</li> <li>Connect Homework DUE DATE 11-19/11:59 p.m. E.S.T</li> </ul>
Week Fourteen Nov 20-26	<ul style="list-style-type: none"> <li><b>Présentations Orales Due Date : 11-26</b></li> <li><b>Révision Générale Chapitres 1-3 en vue de l'examen final</b></li> </ul>
Week Fifteen Nov 26-Dec 03	<ul style="list-style-type: none"> <li><b>Révision Générale Chapitres 4-5 en vue de l'examen final</b></li> <li><b>Présentations Orales (Peer Review due on 12-03)</b></li> <li><b>Extra Credit may be performed</b></li> </ul>
Week Sixteen Dec 04-10	<ul style="list-style-type: none"> <li><b>Examens de fin de semestre cumulatif chapitres 1 à 5 available on the Exams Tab on BB by 12-07 must be taken by Sunday Dec 10, 2017</b></li> </ul>

## IX. Grading Criteria

**Final Grade:**

**Final Course Grade:**

Your final grade is determined by your performance on the following:

Final Exam	15%
2 Compositions (7.5% each)	15%
4 Quizzes (10% each)	40%
Oral Presentation	10%
Homework (Connect)	20%
Total	100%

**Grading Scale:**

**Letter grades translate to percentages as follows:**

Percentage	Final Grade
93 and above	A
90-92	A-
87-89	B+
83-86	B

80-82	<b>B-</b>
77-79	<b>C+</b>
73-76	<b>C</b>
70-72	<b>C-</b>
67-69	<b>D+</b>
63-66	<b>D</b>
Below 63	<b>F</b>

## X. Course Policies

### **Academic Integrity:**

### **Attendance Policy:**

Although this is an online course, you will have due dates that **MUST** be met. All due dates and times are in accordance with Eastern Time (USA). Please make sure that you take this into account when reviewing due dates for assignments, tests, quizzes, etc. No late work is accepted.

This is a fully online course, meaning that, all course work (100%) will be conducted and completed online or via the phone. Expectations for performance in fully online courses are the same as for traditional courses; in fact, fully online courses require a degree of self-motivation, self-discipline, and technological skills that can make them more demanding for some students.

Fully online courses are not independent study courses. You will be expected to interact online with your professor and your fellow students; to do assignments; to meet deadlines; and in some cases, to work in virtual groups.

It is expected that interactive learning and teaching will enrich the learning experience of all students, and that each student will work in partnership with the professor to create a positive learning experience for all. Student engagement is a necessary condition for an effective learning experience, and includes contributions to debate and discussion (if any), positive interactive learning with others, and an enthusiastic attitude toward enquiry. Everyone is expected to be a positive contributor to the class learning community.

**VERY IMPORTANT: Students are expected to check their Nova email EVERY DAY, to print out all of their assignments and emails sent from their professor, to read these announcements and messages thoroughly, and to follow the instructions in them carefully.**

**E-mail policy:** The **ONLY** e-mail you may use to communicate with me is your Nova e-mail. Per the university policy, this is the only e-mail that we may use to communicate. However, to submit assignments, i.e. compositions, Course Messages on Blackboard is preferred.

**PLAGIARISM: Academic Honesty:** All class work **MUST** reflect the student's own work and **ANY TYPE** of outside assistance is **NOT** permitted. This includes and is not limited to: Classmates, tutors, online translators, roommates, and/or French-speaking friends or family.

**Making statements such as, for example, "I didn't know how to say this", or "They only told me how to say this" does NOT excuse you from the Plagiarism statement above. Claiming ignorance of what constitutes plagiarism in this course does NOT excuse you from the penalties below.**

**Any student found to violate the previously mentioned criteria will automatically receive a grade of zero for the assignment and may fail the course. Other courses of action may be taken as well. Should you have any questions regarding your writing, or course work, consult with your professor first.**

### **Testing and MakeUps**

Due to the nature of this course, you are expected to make plans for any possible computer problems that can occur at any time. Problems with technology are never acceptable excuses for late work. You will still

be subject to the late work policy. Problems with respect to technology can be avoided by:

1. E-mailing your work to your professor 1 day before the due date. This way, if there are any issues, you can find an alternate computer, microphone, etc...to use.
2. Backing up your work. Save it on your computer, e-mail it to yourself as an attachment and save it on a flash drive or an external hard drive.
3. Completing your online Connect assignments well in advance of the due date. This way, if you have any issues, you can contact Connect during their operating hours to resolve them.
4. Not procrastinating. Please, do not ask for extensions because they WILL NOT be granted. All coursework is due the Sunday before the start of the next week class by 11:59 p.m. E.S.T (EASTERN STANDARD TIME). Due dates and times for Exams and Quizzes are indicated on calendar and will also be displayed on prompts.

## XI. University Policies

Students should visit <http://www.nova.edu/academic-affairs/nsu-syllabus-policy.html> to access additional required college-wide policies. It is your responsibility to access and carefully read these policies to ensure you are fully informed. As a student in this class, you are obligated to follow these college-wide policies in addition to the policies established by your instructor.

The following policies are described on this website:

- Academic misconduct
- Last day to withdraw
- Email policy
- Student course evaluations
- Student responsibility to register
- Student responsibility for course prerequisites

### Academic Resources

Nova Southeastern University offers a variety of resources that may aid in student success. Among these resources are:

**Accommodations for students with documented disabilities:** For more information about ADA policy, services, and procedures, students may call the Office of Student Disability Services at 954-262-7189 or visit <http://www.nova.edu/disabilityservices>.

### Tutoring and testing center:

Students are encouraged to use the free, individualized tutoring services offered by the Tutoring and Testing Center (TTC). TTC provides a supportive atmosphere in which tutors and students work collaboratively on improving students' writing, math and/or science skills. <http://www.nova.edu/tutoring-testing/index.html>