



ECN 3025 - Intermediate Macroeconomics

I. Course Information

Course: ECN 3025 - Intermediate Macroeconomics
Semester Credit Hours: 3.0
Course CRN and Section: 20827 - DA1
Semester and Year: Fall 2017
Course Start and End Dates: 08/21/2017 - 12/10/2017
Building and Room: Carl DeSantis Building - 3033

II. Instructor Information

Professor: William Bernard Stronge
Email:

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
TR	08/22/2017 - 10/05/2017	1:00 PM - 2:15 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building- 3033
T	10/10/2017 - 10/10/2017	1:00 PM - 3:00 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building- 3033
TR	10/17/2017 - 11/30/2017	1:00 PM - 2:15 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building- 3033
T	12/05/2017 - 12/05/2017	1:00 PM - 3:00 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building- 3033

IV. Course Description

This course expands upon the tools of economic analysis covered in Principles of Macroeconomics. An overview of current macroeconomics events is followed by an in-depth study of the methodologies used to predict economic activity. Prerequisites: ECN 2020 and ECN 2025. Frequency: Every Fall and Winter.

V. Course Objectives / Learning Outcomes

- 1) Explain and relate key macroeconomics measures such as GDP, inflation employment, interest rates, and foreign exchange rates.
- 2) Identify determinants of the key macroeconomic measures.
- 3) Explain sources of long-run economic growth.
- 4) Explain and discuss various economic models to analyze aggregate economic activities.
- 5) Apply economic models to understand movements of macroeconomic measures.

- 6) Assess effects of policy on aggregate economic activities.
- 7) Locate analyze, and interpret macroeconomic data

VI. Materials and Resources

Book Url: [NSU Book Store](#)

Course Required Texts and Materials: Macroeconomics and the Financial System
Edition: 1

Authors: N. Gregory Mankiw & Laurence Ball

ISBN: 9781429253673

Publisher: Worth Publishers

Section Required Texts and Material: Mankiw Macroeconomics 9th Edition ebook published 2011 by Macmillan Learning

VII. Course Schedule and Topic Outline

Course Schedule:

Date	Mankiw	Topics
8/22/2017	Chapter 1	The Science of Macroeconomics
8/24/2017	Chapter 2	The Data of Macroeconomics
8/29/2017	Chapter 3	National Income: Where It Comes From and Where It Goes I
8/31/2017	Chapter 3	National Income: Where It Comes From and Where It Goes II
9/5/2017	Chapter 4	The Monetary System: What it is and How it Works
9/7/2017	Chapter 5	Inflation: Its Causes, Effects and Social Costs I
9/12/2017	Chapter 5	Inflation: Its Causes, Effects and Social Costs II
9/14/2017	Chapter 6	The Open Economy I
9/19/2017	Chapter 6	The Open Economy II
9/21/2017	Chapter 7	Unemployment and the Labor Market
9/26/2017	Chapter 8A	Economic Growth I: Capital Accumulation
9/28/2017	Chapter 8B	Economic Growth I: Population Growth & Technology
10/3/2017		TBA
10/5/2017	Chapter 9	Economic Growth II: Empirics & Policy
10/17/2017	Chapter 10	Introduction to Economic Fluctuations
10/19/2017	Chapter 11	Aggregate Demand I: Building the IS-LM Model

10/24/2017	Chapter12	Aggregate Demand II: Applying the IS-LM Model
10/26/2017	Chapter12	Aggregate Demand III: Applying the IS-LM Model
10/31/2017	Chapter 13	The Mundell-Fleming Open Economy IS-LM Model
11/2/2017	Chapter 14	Aggregate Supply and the Short Run Inflation- Unemployment Tradeoff
11/7/2017	Chapter 15	A Dynamic Model of Economic Fluctuations I
11/9/2017	Chapter 15	A Dynamic Model of Economic Fluctuations I
11/14/2017	Chapter 16	Understanding Macro Consumer Behavior
11/16/2017	Chapter 17	The Theory of Investment
11/21/2017	Chapter 18	Alternative Perspectives in Stabilization Policy
11/23/2017	Holiday	
11/28/2017	Chapter 19	Government Debt and Budget Deficits
11/30/2017	Chapter 20	The Financial System: Opportunities and Dangers

VIII. Assignments

Mankiw	LCs	QZs
Chapter 1	LC-1	
Chapter 2	LC-2	QZ-2
Chapter 3		
Chapter 3	LC-3	
Chapter 4	LC-4	QZ-4
Chapter 5		
Chapter 5	LC-5	
Chapter 6		
Chapter 6	LC-6	QZ-6

Chapter 7	LC-7	
Chapter 8A		
Chapter 8B	LC-8	QZ-8
Chapter 9	LC-9	
Chapter 10	LC-10	QZ-10
Chapter 11	LC-11	
Chapter12		
Chapter12	LC-12	QZ-12
Chapter 13	LC-13	
Chapter 14	LC-14	QZ-14
Chapter 15		
Chapter 15	LC-15	
Chapter 16	LC-16	QZ-16
Chapter 17	LC-17	
Chapter 18	LC-18	QZ-18
Chapter 19	LC-19	
Chapter 20	LC-20	QZ-20

IX. Assessments

Date	Assessment
10/10/2017	MIDTERM EXAM Chapters 1-9

12/5/2017	FINAL EXAM Chapters 10- 20
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X. Grading Criteria

Undergraduate Grading Criteria:

Percentage	Letter Grade	Description	GPA Equivalent
95 - 100	A	Excellent	4.0
90 - 95	A-		3.7
87 - 90	B+		3.3
83 - 87	B	Good	3.0
80 - 83	B-		2.7
77 - 80	C+		2.3
72 - 77	C	Satisfactory	2.0
70 - 72	C-		1.7
68 - 70	D+		1.3
60 - 68	D		1.0
<60	F	Failure	0.0
No rounding of scores.			

XI. Course Policies

Weights for Calculating the Course Percentage

		Weights
Learning Curves	14 highest counted	20%
Quizzes	8 highest counted	20%
Midterm Exam		25%
Final Exam		25%
Attendance	1/2 per class to 20 max	10%
Total		100%

XII. University Policies

Academic Integrity

The university is an academic community and expects its students to manifest a commitment to academic integrity through rigid observance of standards for academic honesty. The university can function properly only when its members adhere to clearly established goals and values. Accordingly, the academic standards are designed to ensure that the principles of academic honesty are upheld.

The following acts violate the academic honesty standards:

- Cheating — intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
- Fabrication — intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- Facilitating Academic Dishonesty — intentionally or knowingly helping or attempting to help another to violate any provision of this code.
- Plagiarism — the adoption or reproduction of ideas, words, or statements of another person as one's own without proper acknowledgment.

Students are expected to submit tests and assignments that they have completed without aid or assistance from other sources. Using sources to provide information without giving credit to the original source is dishonest. Students should avoid any impropriety or the appearance thereof in taking examinations or completing work in pursuance of their educational goals.

In support of the Code of Student Conduct, any violations of the Code of Student Conduct and Academic Responsibility and/or university policies and procedures may result in disciplinary action and/or criminal prosecution. Disciplinary action may include, but not limited to, failing the assignment and/or the entire course, academic probation, suspension, or expulsion and are administered initially by the faculty member, who is required to report any incident of misconduct to their department chair and the Office of the Assistant Dean. This code seeks to promote high standards of behavior and academic integrity by setting forth the responsibilities of students as members of the university community. Abiding by the code ensures a climate wherein all members of the university community can exercise their rights of membership.

If students have questions about what constitutes academic misconduct before turning in an assignment, they should see their Instructor or the NSU Student Handbook

Accommodations for Students with Documented Disabilities: For more information about ADA policy, services, and procedures, students may contact the Office of Student Disability Services at 954-262-7189. Each student with a disability should contact the Office of Student Disability Services prior to the commencement of classes to discuss his or her needs.

Last Day to Withdraw: To withdraw from a course, it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your academic advisor to begin the withdrawal process. The last day to withdraw from a course is detailed on the applicable Academic Calendar.

Email Policy: All email communications between students and faculty must be conducted via NSU email accounts. This requirement will assist NSU in communicating more effectively and protecting your privacy. Emails sent to faculty from non-NSU accounts will be returned to the sender with instructions to resend the communication from your NSU account. To set up an NSU email account or to get help with an existing account, visit the Computing Help Desk. You may also call the Help Desk at (954) 262-HELP or 1-800-541-6682, ext. HELP (4357).

Student Course Evaluations: Student comment and feedback evaluating each college class is an important tool to evaluate program effectiveness. Participation in this process is a responsibility of each student. The university uses electronic evaluations that are completed online. It is important to the faculty and administration that students complete the online evaluation of each course. Students will be notified via NSU email accounts when the evaluation web link is opened (approximately the next-to-last week of the course). At the completion of the term and after instructors submit grades, instructors will receive an anonymous summary of the entire class's evaluation. Student names or ID numbers cannot be identified.

Library Resources: Students conducting research for class assignments may use the Alvin Sherman Library, which provides extensive access to print and electronic books and academic/scholarly journals and

hundreds of databases in a variety of subject areas with full-text articles, videos, reference books, statistics, company profiles, and general news. Reference librarians are available in person at the Reference Desk as well as by phone (954-262-4613), email, chat, text, and individual appointment to provide instruction on how to identify and use library resources. For times and details, visit the library's Ask a Librarian webpage. Library Guides and Tutorials are also available online.

Student Success: All undergraduate students and faculty are encouraged to utilize the Office of Undergraduate Student Success to locate information about university-wide resources designed to promote student success.

Sample of Cover Page to be Used for All Assignments

Nova Southeastern University

H. Wayne Huizenga College of Business and Entrepreneurship

Assignment for Course: (Course number and title)

Submitted to: (Professor's name)

Submitted by: (Student's name)
(Student's ID number)
(Address)
(Work phone number)
(Home phone number)

Date of Submission:

Title of Assignment:

CERTIFICATION OF AUTHORSHIP: I certify that I am the author of this paper and that any assistance I received in its preparation is fully acknowledge and disclosed in the paper. I have also cited any sources from which I used data, ideas of words, whether quoted directly or paraphrased. I also certify that this paper was prepared by me specifically for this course.

Student Signature: _____

Instructor's Grade on Assignment:

Instructor's Comments: