



Department of Health Science

BHS 3110 - Health Care Ethics

I. Course Information

Course: BHS 3110 - Health Care Ethics

Semester Credit Hours: 3.0

Course CRN and Section: 22467 - 2

Semester and Year: Fall 2017

Course Start and End Dates: 09/25/2017 - 12/17/2017

Building and Room: Online Venue - BLACKBOARD

II. Instructor Information

Professor: Maryellen Antonetti

Email:

Office Hours:

Blackboard Online. All of the B.H.Sc online courses for registered students will be accessed through Blackboard. Students must use their NSU email login and password in order to log in to their courses posted on Blackboard. The Blackboard login can be accessed through the following:

<https://mako.nova.edu/webapps/login/>

All course communication must take place through the Blackboard course itself using the course email function or discussion board. In event of an emergency and/or unable to access Blackboard course email, you may send me an external email at mem55@me.com. This will “beep” my phone.

Contact me via email, course messages,

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	09/25/2017 - 12/17/2017		On-line Course	Online Venue-BLACKBOARD

IV. Course Description

This course is designed to introduce ethical thinking and concepts regarding health care to prepare the student with the essential vocabulary and thought processes to understand, evaluate and participate in ethical decision making. Students will be introduced to the idea that ethical problems are largely a matter of reason and that progress toward solutions can be gained through an application of normative ethical (philosophical) theory. Prerequisite: COMP 1500. Frequency: Every Spring, Every Summer I, Every Summer II, Every Fall and Every Winter.

V. Course Objectives / Learning Outcomes

Upon completion the student will be able to:

- 1) describe the main ethical principles relevant to healthcare,
- 2) demonstrate a thorough understanding of his or her professional code of ethics,
- 3) apply the principles of ethics to practical cases in order to work towards a resolution of dilemmas encountered in the workplace.
- 4) understand the main philosophical theories (Kantian deontology, utilitarianism, natural law and virtue ethics) as rational approaches to resolving problems in health care ethics and professionalism.

VI. Materials and Resources

Book Url: [NSU Book Store](#)

Course Required Texts and Materials: Baillie, H.W., McGeehan, J.F., Garrett, T.M. & Garrett, R.M. (2013). *Health care ethics: Principles and problems* (6th ed.). NY, NY: Pearson Publications. ISBN: 978-0-0205-25711-9 APA (2010) *Publication manual of the American Psychological Association* (6th ed.). Washington DC: ISBN 1- 4338-0561-8

Section Required Texts and Material:

Recommended Materials:

Strunk, W. & White, E.B. (1999). *Elements of style* (4th ed.). London: Longman Publishers. ISBN 978-0205309023

VII. Course Requirements

Your final grade is based on grades earned for weekly assignments and participation, a midterm paper, and a final paper.

ASSIGNMENTS AND DISCUSSION FORUMS		
Homework assignment: 20 points	Detailed instructions for these assignments are available under the Homework Assignment Folder.	
Papers (2): 50 points	Detailed instructions for these papers are available under the Paper Folder.	
Discussion Forums(3): 30 points	Student participation is a normal expectation. You are expected to engage in a professional manner. You should ask questions, throw out ideas, and respond to your classmates' ideas.	
	Course Assessments Breakdown:	

Homework	20 Points		
Papers	50 Points		
Discussion Forums	15 Points		
Total Course Points	100		

Standards for Written Assignments

1. Use the 1st person point of view when discussing your thoughts. Otherwise use 3rd person throughout the documents.
2. No more than 3 quotations two sentences each for the Complete Paper Submission (Total of 6 Sentences for the Complete Document)
3. Quality of acceptable sources:
 - a. Peer-Review Scholarship Should Consist at Minimum of 80% of Total References
 - i. Empirical Studies, Review Studies, Meta-Analytical Studies, Conference Presentations, Conference Poster Presentation, Editorials, Textbooks, and Book Chapters
 - b. White Papers Should Consist of No More than 15% of Total References
 - i. Conference Proceedings, Government Reports, Non-Governmental (RWJ, Kellogg, School Boards, Workforce Boards, etc.) Reports, Government and Non-Governmental Data Sets, Unpublished Measurement Instrument, Development of Computer Software, Unpublished Master's Theses, Unpublished Dissertations.
 - c. Gray Literature Should Consist of No More than 5% of Total References
 - i. Informally Published or Self-Archived Work, Video Podcasts, Speech Recordings, Interview Recordings, Streaming Video
4. All papers must be submitted in a MS Word document with the following file titles:

Homework Assignments	Midterm Paper	Final Paper
Smith_Sally_HW1 Smith_Sally_HW2 Smith_Sally_HW3 Smith_Sally_HW4	Smith_Sally_MP	Smith_Sally

5. APA style
6. University conventions (Title Page, Abstract, Table of Contents, Chapter 1 Heading, Chapter 2 Heading, Chapter 3 Heading, Reference Page). Please use subheadings within Chapters where appropriate and/or necessary for ease of organization and reading. Figures and Tables may be inserted within the proposal and do not need a List of Tables and List of Figures page. Any Appendices follow the Reference Page.
7. Submission of assignments to the Assignment Box.

Case Study: Analyze the assigned case study and FULLY answer the questions, in complete sentences, based on references to the text, relevant concepts, principles, and any supplemental resources or personal experiences.

Discussion Participation Grade: Post to discussion board preferably by Wednesday Night (And no later than Friday night to avoid late points being deducted), and:

Reply to at least TWO of your classmates' posts. Engage in meaningful discussion. Yes or no answers are not appropriate; neither are one or two sentence replies.

Submitting Weekly Assignments: Monday marks the beginning of each week. You will be posting to the discussion board (Preferably by Wednesday but NO LATER than Friday) and interacting with your classmates.

Note on Plagiarism: All assignments submitted must reflect original work that is researched and written by the student during the course of this term ("recycling" work submitted to another class is not permitted). All of your weekly assignments will be run through the assignment box's plagiarism software SAFEASSIGN, so please don't risk it.

Midterm Paper

Topic of the Midterm -Professional Code of Conduct

Using their respective professional code of conduct, students will develop a 3-5 page paper identifying the principles of ethics contained within their Code. They will analyze and explain those principles in light of the readings and discussions covered in class. They will write, in their own words, what their responsibilities towards their patients are from an ethical perspective and will indicate any conflict of interest. If applicable, the student will describe what procedures are already in place in their workplace to handle ethical conflict. If no procedures are in place, the students may suggest how such procedures may be set up. Please see the Assignment box for more detailed instructions.

You will be turning in this paper to the assignment box AS WELL as www.turnitin.com.

Final Paper

Students will choose a topic of interest in the domain of Health Care Ethics. For the purposes of this paper, it is advised that students choose a topic that has been the cause of an ongoing debate. Using the resources from the NSU Electronic Library (all academic resources, no websites such as Wikipedia.org, etc) and class resources, the student will develop a 10 page paper presenting: the history of the topic, in depth description of the problems arising within the topic, arguments pro and cons, current state of the debate, and will conclude with a personal informed opinion. A minimum of 10 sources must be used for this paper, regardless of page #'s written. Please see the Assignment box for more detailed instructions. You will be turning in this paper to the assignment box AS WELL as www.turnitin.com.

Late weekly assignments will not be accepted without approval prior to the due date. Late papers will receive a daily 15% deduction until submitted unless approval was granted prior to the due date.

All assignments submitted must reflect original work that is researched and written by the student during the course of this term ("recycling" work submitted to another class is not permitted).

Students submitting plagiarized work will fail the assignment and undergo disciplinary actions that may include failing of the course, referral to the Head of the Department and the Academic Honesty Committee, and expulsion from the University. The student holds the responsibility of understanding and avoiding plagiarism.

Please see the NSU College of Health Care Sciences Student Handbook accessible at <http://healthsciences.nova.edu/ot/orientation/forms/college-of-health-care-sciences-student-handbook.pdf> on this and other important matters.

Students are responsible for complying with the College of Health Care Sciences Student Handbook policies on Attendance, Dress Code, Conduct, Academic Honor, and Academic Affairs. Students are expected to prepare reading assignments ahead of each session and to actively participate in the online

sessions. The following policies will apply to this class: Take your time to do assignment correctly. You can submit your work anytime during the time frame it is due.

Standards for Written Assignments

1. Person allowed –First person is allowed for all weekly lessons. Third person only for the final project is mandatory.
2. Number or percentage of quotations allowed- Two references per weekly essay is required for full credit. For the Final Project, one reference per page is acceptable.
3. Quality of acceptable sources- Peer-reviewed journal articles, scholarly articles, textbooks, university Web sites and library databases, commercial Web sites, blogs, WebMD, Up-to-Date, governmental agencies, reports, research studies, are all acceptable, unless otherwise stated in the assignment instructions.
4. Nomenclature for naming files when papers are uploaded: When posting an attachment for your weekly lesson essay, please use: Last name, First name initial, lesson 2 assignment.docx, for example.
5. Submission of assignments-Each weekly assignment area will display instructions and readings and a link to the “Discussion Board” where you can post your work and responses can be posted directly to the board. All essays should be attached as in word.doc only file. This format will maintain your APA 6th edition format.
6. APA style, sixth edition: Double-spaced, Font size 12 Arial or Times New Roman, one inch margins, indent, cite references in content and formal reference page at end of essay. Level One heading may be used for weekly assignments, but are mandatory for Final Project.
7. University conventions: No title page, abstract, running header or table of contents is mandatory for weekly assignments. For the Final Project, a title page and level one headings will be mandatory additions.

Do not wait until the last minute to do your work or to read what is required. The due date is the last date I accept work: **ALWAYS BY SUNDAY BY Midnight.** Emergencies do arise, so you will need to email me ASAP, if you cannot complete your assignment in a timely fashion.

VIII. Course Schedule and Topic Outline

Class schedule subject to modification, but not without prior notification.

Week One	
Lesson	Philosophical Foundations of Health Care Ethics September 25 – October 1, 2017
Topics	<ul style="list-style-type: none"> • Introduction to key concepts and theories • Identification of issues and principles in the field of health • Application of “Normative Ethics” (utilitarianism, deontology, virtue ethics, natural law...) to decision-making in healthcare
Readings	Chapter 1 in text, Syllabus, and Assignment Instructions
Assignments	<p>Please post a brief introduction under the "Introductions" discussion board. Describe your professional background, what you expect from this course, and your exposure to health care ethics so far in your career (you can share stories).</p> <p>Readings Part of your assignment this week is to read over the entire syllabus as well as the instructions for the midterm and final papers in the assignment box. I try to anticipate all of your questions in the syllabus; I can't stress enough just how important it is for you to read it in its entirety.</p>
Week Two	
Lesson	Principles of Autonomy and Informed Consent October 2 – October 8, 2017
Topics	<ul style="list-style-type: none"> • The patient and dignity • Patient's right to determination • Incompetent patients and surrogates

Readings	Chapter 2
Assignments	Homework Assignment Due Sunday before 11:55pm
Week Three	
Lesson	Beneficence and Nonmaleficence October 9 - October 15, 2017
Topics	<ul style="list-style-type: none"> • The limits of "doing good" • Exploration of "double effect" and "wedge" principles • How to reconcile patient's autonomy and provider's beneficence
Readings	Chapter 3
Assignments	Homework Assignment Due Sunday before 11:55pm
Week Four	
Lesson	The Ethics of Distribution October 16 - October 22, 2017
Topics	<ul style="list-style-type: none"> • Healthcare as a scarce resource • How to distribute health care fairly? • Discuss the need of the individual vs. contribution to society • The impact of managed care on distribution
Readings	Chapter 4
Assignments	Homework Assignment Due Sunday before 11:55pm
Week Five	
Lesson	Principles of Confidentiality and Truthfulness October 23 – October 29, 2017
Topics	<ul style="list-style-type: none"> • Patient's right to know the truth • Patient-provider relationship and confidentiality • Exception to the obligation of confidentiality
Readings	Chapter 5
Assignments	Work on Mid term
Week Six	
Lesson	Professional Standards and Institutional Ethics October 30 – November 5, 2017
Topics	<ul style="list-style-type: none"> • The need for professionals to police themselves and protect patients • Whistle-blowing • Ethics committees and professional codes of conduct
Readings	Chapter 6
Assignments	Work on Mid term
Week Seven	
Lesson	Ethical Problems of Death and Dying November 6 - November 12, 2017
Topics	<ul style="list-style-type: none"> • Passive and active suicide • Refusal of treatment, pain control and terminating/withholding/withdrawing treatment • The issue of futility • End of life issues and PAS
Readings	Chapter 7
Assignments	Midterm Paper due Sunday November 06, 2017 at 5:00 PM

Week Eight	
Lesson	Abortion and Maternal/Fetal Conflict November 13 - November 19, 2017
Topics	<ul style="list-style-type: none"> • Definition: direct/indirect abortion; therapeutic/non therapeutic abortion • The issue of human dignity • Discuss the autonomy of the pregnant woman and the rights of the fetus
Readings	Chapter 8
Assignments	Discussion Forum Due Sunday before 11:55pm
Week Nine	
Lesson	New Methods of Reproduction November 20 - November 26, 2017
Topics	<ul style="list-style-type: none"> • Ethical problems raised by new methods of reproduction • Issues of surrogate motherhood, frozen embryos • Problems of reproductive "convenience"
Readings	Chapter 9
Assignments	Discussion Forum Due Sunday before 11:55pm
Week Ten	
Lesson	The Ethics of Transplants November 27 – December 3, 2017
Topics	<ul style="list-style-type: none"> • Renewable/non-renewable transplants • Distribution of scarce resources • Issue of donors and recipients
Readings	Chapter 10
Assignments	Discussion Forum Due Sunday before 11:55pm
Week Eleven	
Lesson	The Ethics of Testing and Screening December 4 – December 10, 2017
Topics	<ul style="list-style-type: none"> • Definition of testing and screening • Goals, benefits and danger for patients and health care providers • Confidentiality and informed consent issues
Readings	Chapter 11
Assignments	Final Paper Due Sunday before 11:55pm
Week Twelve	
Lesson	Ethical Problems of Biomedical Research December 11 – December 17, 2017
Topics	<ul style="list-style-type: none"> • Principles involved in human research • Obligations of the researcher • Introduction to key documents: the Nuremberg Code, the Belmont Report and the Helsinki Declaration • Contemporary issues: stem cell research and cloning
Readings	Chapter 12
Assignments	Homework Assignment Due Friday before 5:00pm

IX. Grading Criteria

Your final grade is determined by your performance on a number of different tasks:

Final Course Grade:

Homework	20 Points
Papers	50 Points
Discussion Forums	15 Points
Total Course Points	100

Grading Scale:

The grading policy is documented in the University Handbook (what grade reflects an "A", "B", etc.).

Alpha Grade	Scale	Percentage
A	4.0	94-100
A-	3.7	90-93
B+	3.3	87-89
B	3.0	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2.0	74-76
C-	1.7	70-73
D+	1.3	68-69
D	1.0	67-68
F	0.0	66 and below

TIMELINE FOR FEEDBACK FROM FACULTY

Faculty members will respond in a maximum of 48 hours to an e-mail request. This does not apply to weekends or legal holidays. Assignments will typically be graded within 1 week unless otherwise noted. More rigorous and sophisticated assignments may require more than a 1 week turn around.

X. Course Policies

Syllabus Statement:

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a students' section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Students are responsible for complying with the College of Health Care Sciences Student Handbook

policies on Attendance, Dress Code and Conduct, Academic Honor, and Academic Affairs. Students are expected to prepare reading assignments ahead of each session and to actively participate in the online and on campus class sessions, **as applicable**. The following policies will apply to this class:

Course Remediation:

A student who earns a grade less than the minimum passing grade for the final course grade will remediate this course through the appropriate mechanism, as determined by the primary course leader (written examination, practical examination, oral presentations, etc.). A course remediation examination will only be allowed one time for this course, but be aware that a student may remediate no more than two courses during his or her enrollment in the program. Please note that if a student is successful on course remediation, the highest grade achievable will be the minimum passing grade for that course with an E notated after the remediated grade [e.g. C(E) or 75E], on the student's transcript. Full details for course remediation can be found in your Student Handbook.

Students should refer to their appropriate college student handbook, NSU undergraduate catalog and/or contact their designated program/major advisor

- https://www.nova.edu/publications/chcs/chcs_student_handbook/index.html
- http://www.nova.edu/studentaffairs/forms/studenthbk_2016-17.pdf
- <http://www.nova.edu/undergraduatestudies/index.html>

CLASSROOM RULES OF CONDUCT

Netiquette:

In a traditional classroom, students are reminded that behavior that disrupts the class or interferes with other students and their ability to learn is unacceptable. Any person engaged in disruptive behavior receives a written warning from the instructor. Students who continue to engage in disruptive behavior after this warning may be administratively withdrawn from the course. Similarly, in an online course, any electronic postings, emails, or electronic messages that disrupt the class or interfere with learning goals and objectives are unacceptable. Electronic communication—the backbone of online courses—must be civil, respectful, and cordial at all times. Any posting that disrupts or interferes with learning will be removed, and the author of the posting will receive a written warning. A second disruptive posting will cause the author to be administratively withdrawn from the course.

Dress:
Students are expected to abide by the student dress code. Students must attend class dressed in appropriate attire or they will be sent home to change clothing. In such cases, students will be considered late or absent.

For online live and/or collaborate courses, students must be in proper dress code. Failure to do so may result in referral to the Committee on Student Progress for disciplinary action.

Cell phones/Tape recorders/Laptops etc.: Student Support available at

<http://www.nova.edu/help/index.html>

Absences/Tardiness:

Students are required to access and participate in their Web-based class at least three times per week in order to complete assignments, post discussions, and respond to instructor and classmates' comments or questions. All of the [B.H.Sc](#) courses are designed in distance learning formats. Each student holds the responsibility to fulfill all class requirements, access recommended resources, and meet the appropriate deadlines for assignment submission and exams.

Unprofessional Behavior(s) unbecoming a professional, including but not limited to: violation of rules, inappropriate dress or language, private conversations during lectures and presentations, rudeness to the professor, classmates, or patients. Each violation will be placed in writing in the student's permanent file.

Depending on the nature of the violation or in the event of two incidents, a student will be referred for disciplinary action to the Committee on Student Progress and may be reflected on the student's transcript.

Incomplete Coursework: A grade of incomplete (I) is issued because of unexpected emergencies, and must be made up within one month (or sooner) following the final class date of the course, as stipulated by the instructor. Students requesting extensions due to medical or military reasons are expected to provide official documentation. It is the student's responsibility to consult the instructor and submit the Incomplete

Grade Agreement Form (found in the BHSc Student Center) prior to the end of the course. The student must have successfully completed 50% of the assignments prior to course end and prior to requesting an incomplete grade. The instructor will not accept assignments received after the date indicated on the agreement, and the student's grade will be assigned according to the work the student completed by the end of the course. A grade of "I" cannot be given if less than 50% of the assignments have been completed by the official end date of the course. An incomplete grade that has not been changed by the official date in this agreement will be converted to an F.

CHCS EFFECTIVE WRITING CENTER: For one-on-one help to improve writing skills, make an appointment with one of the coaches in the HPD library. For more information or to make an appointment, go to

<http://nova.campusguides.com/hpdwritingcenter/appointments>. NSU Office of Academic Services offers FREE tutoring in Writing

Online tutoring hours

Monday-Thursday 9 a.m. — 7 p.m.

Friday 9 a.m. — 3 p.m.

Saturday 10 a.m. — 2 p.m. Organize your papers

Develop thesis statements

Improve your grammar

Understand APA style

Prepare for GK Test

To make an appointment

Call (800) 757-7257 ext. 28350

www.fcas.nova.edu/academic-services In-person tutoring is available on main campus, in Miami-Kendall, Orlando, and Tampa · **NSU writing lab:**

<http://www.nova.edu/library/dils/lessons/apa/> · **NSU Electronic Library:**

<http://www.nova.edu/library/electlib> · **APA site:**

<http://www.wooster.edu/psychology/apa-crib.html> ·

CollegeBoard.com: College Essays - Writing Tips

Includes, Sample College Essay Questions, Recipe for a Draft, and Three Steps to a Great College Essay

<http://www.collegeboard.com/student/apply/essay-skills/index.html> · **Essay Writing Resources**

This module introduces you to the process of essay writing - from analysing the question through to the final redrafting and editing.

<http://www.jcu.edu.au/office/tld/writingskills/essay/> · **How to write an essay**

Strategies for writing assessed essays in the first year and in the second year of an English course.

<http://www.english.bham.ac.uk/staff/tom/teaching/howto/essay.htm> · **Writing Tips: Essay Builder**

Explores the parts and provides step-by-step directions for writing essays.

http://www2.actden.com/Writ_den/tips/essay/index.htm · **Essays and Other Writing Activities for Early Writers**

For early writers, these one-page printouts - with writing prompts - should be enough writing space for a short essay. For more advanced writers, extra pieces of lined paper will be necessary to finish an essay.

<http://www.enchantedlearning.com/essay/>

XI. University Policies

STUDENTS WITH DISABILITIES: Nova Southeastern University provides reasonable accommodations for qualified students with a documented disability. For more information about the ADA policy, services and procedures, please contact the Office of Student Disability Services at 954-262-7185 or visit <http://www.nova.edu/disabilityservices>.

CHCS EFFECTIVE WRITING CENTER: If you need some one-on-one help to improve your writing skills, you can make an appointment with one of the coaches in the HPD library. For more information or to make an appointment, go to

<http://nova.campusguides.com/hpdwritingcenter/appointments>.

HENDERSON STUDENT COUNSELING CENTER: The counseling center is staffed by licensed mental health professionals, a licensed psychologist and a psychiatrist. For more information,

please call 954-424-6911 or visit <http://www.hendersonbh.org/studentcounseling>.

Academic Standards

The university is an academic community and expects its students to manifest a commitment to academic integrity through rigid observance of standards for academic honesty. The university can function properly only when its members adhere to clearly established goals and values. Accordingly, the academic standards are designed to ensure that the principles of academic honesty are upheld.

The following acts violate the academic honesty standards:

- 1. Cheating**—intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise
- 2. Fabrication**—intentional and unauthorized falsification or invention of any information or citation in an academic exercise
- 3. Facilitating Academic Dishonesty**—intentionally or knowingly helping or attempting to help another to violate any provision of this code
- 4. Plagiarism**—the adoption or reproduction of ideas, words, or statements of another person as one's own without proper acknowledgment.

Unprofessional Conduct: Behavior(s) unbecoming a professional, including but not limited to: violation of rules, inappropriate dress or language, private conversations during lectures and presentations, rudeness to the professor, classmates, or patients. Each violation will be placed in writing in the student's permanent file. Depending on the nature of the violation or in the event of two incidents, a student will be referred for disciplinary action to the Committee on Student Progress and may be reflected on the student's transcript.

**THE COURSE DIRECTOR RESERVES THE RIGHT
TO MAKE REVISIONS TO THIS SYLLABUS AT ANY TIME.**