



Department of Psychology & Neuroscience

PSYC 1020 - Introduction to Psychology

I. Course Information

Course: PSYC 1020 - Introduction to Psychology

Semester Credit Hours: 3.0

Course CRN and Section: 24032 - DA9

Semester and Year: Fall 2017

Course Start and End Dates: 08/21/2017 - 12/10/2017

Building and Room: Carl DeSantis Building - 2067

II. Instructor Information

Professor: Matthew David Simon

Email:

Phone: 954-792-0772

Additional Contact Information: This course is administered by the Department of Psychology and Neuroscience. If the instructor cannot be reached, please contact the Department of Psychology and Neuroscience at 954-262-8063.

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
TR	08/22/2017 - 10/05/2017	1:00 PM - 2:15 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building-2067
T	10/10/2017 - 10/10/2017	1:00 PM - 3:00 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building-2067
TR	10/17/2017 - 11/30/2017	1:00 PM - 2:15 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building-2067
T	12/05/2017 - 12/05/2017	1:00 PM - 3:00 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building-2067

IV. Course Description

An introduction to theory, research, and applications in the field of psychology. Topics include biological bases of behavior, perception, learning and memory, psychological development, personality, social psychology, and the identification and treatment of mental illness. Frequency: Every Fall and Winter.

V. Course Objectives / Learning Outcomes

- 1) Gain an understanding of the nature of the field of psychology in general.
- 2) Develop the ability to analyze the etiology of human behavior.

- 3) Explore the various theories of psychological disorder and accompanying treatments.
- 4) Develop an understanding of how social processes impact human behavior.

VI. Materials and Resources

Book Url: [NSU Book Store](#)

Section Required Texts and Material:

Gerrig, R.J. (2012). Psychology and life (20th ed). Boston: Allyn and Bacon. ISBN-10: 0205859135, ISBN-13: 9780205859139

VII. Course Requirements

Attendance: Since some material will only be presented during class (e.g., videotaped material, class discussions, some lecture material, and all presentation material), regular class attendance is expected. If you must miss class, it is your responsibility to find out what was covered in class and if any announcements or assignments were made. You will be expected to complete assigned readings before class. For those of you who attend class regularly, your class attendance may also be used as a factor at the end of the semester in rounding grades up that are fractionally close to the next highest grade. Students who miss 2 or more classes will receive a failing grade for the semester. Students who are 15 minutes or more for any given class will be marked absent for that day.

Participation: Student participation is a normal expectation. Classes will cover material both in the textbook and outside of the textbook. This material is better understood with all students interacting in the process. You are expected to engage the material, professor, and each other in a professional manner. You should ask questions, throw out ideas, and respond to your classmates' ideas. The class experience can be enhanced with everyone's participation, so please come prepared to discuss material.

Research Participation: This course includes a research experience requirement that is meant to expose you to a wide variety of psychology research either through participation, ethics training, and/or reading the literature. This requirement is worth 5% of your final class grade. You must complete a total of 5 hours (1 hour per 1% credit) to earn the full 5%. You may do so by completing any combination of the following:

1. Participating in a study: Available research projects can be found on the research participation website: <https://nova.sona-systems.com/Default.aspx?ReturnUrl=/>. All research projects available to you will post the expected participation time to the nearest half-hour. One hour of research participation equals 1 hour of research credit; you may earn up to 5 credits by participating in a research study.
2. Carry out Online Human Subjects Training: You may partially fulfill the research participation requirement by completing an online human subjects training activity. This entails passing all nine module quizzes from the College of Psychology, Department of Psychology and Neuroscience' CITI training course with a 75% or greater score. This option must be completed in full to get the maximum 2 credit hours (you will need to either participate in a study or write papers to make up the remaining 3 credit hours). Detailed instructions for the CITI training course can be found on the following website: www.citiprogram.org

3. Write up a review of a research article: You will choose an article from an approved journal and write-up a 1-2 page analysis of the paper. One article analysis equals 1 hour of research credit; you may earn up to 5 credits by writing up to 5 article analyses. Detailed information can be found here: <http://psychology.nova.edu/undergraduate/psychology/psyc1020-research-req.html>

Exams: Two Exams will be given during the term. Exams will include materials from assigned readings, lecture material, and/or materials contained in video. Tests will consist of multiple choice, short answer, and essay questions.

Paper: Each student will be expected to write a course paper and present their findings to the class. The research paper must be on some aspect of forensic psychology. The paper should be 3-5 pages in length and should conform to the APA publication guidelines. Students should clearly define major clinical psychology points throughout their paper. The topic of the paper must be pre-approved prior. In addition, students are expected to make a 10-15 minute presentation as part of this assignment. The presentation will be on the paper and should involve multimedia and class discussion.

Note: The paper is due on the DUE date. Papers submitted late will be subject to a penalty of

one letter grade per day.

Plagiarism: Plagiarism is a major academic offense and is taken seriously by the faculty and administrators of the College of Psychology. Plagiarism refers to the presentation of the ideas and/or words of someone else as one's own. You commit plagiarism if you use:

- Any part of another person's written words without correct documentation
- Any part of another person's ideas without correct documentation

When using the exact wording of another author for more than a few consecutive words, it is necessary to indicate this by putting the quote in quotation marks. Whether a statement is a direct quote or is paraphrased, the in-text citation must follow. **Extended Absences:** If you anticipate missing class (or have missed class) for illness or personal reasons for more than one week, you should contact both myself and the Office of Student Disability Services (954-262-7189).

VIII. Course Schedule and Topic Outline

Class schedule subject to modification, but not without prior notification.

Dates	Topics	Reading
Week 1 8/22-8/24	Intro, Methods, Stats Supplement	Chapter 1 and 2
Week 2 8/29-8/31	Biological Bases of Behavior	Chapter 3
Week 3 9/5-9/7	Sensation and Perception	Chapter 4
Week 4 9/12-9/14	Mind, Consciousness, & Altered States	Chapter 5
Week 5 9/19-9/21	Learning and Behavior	Chapter 6
Week 6: 9/26-9/28 10/3-10/5	Memory Cognitive Processes	Chapter 7 Chapter 8
Week 7 10/10-10/12	Cognitive Processes	Chapter 8
Week 8 10/17-10/19	<i>Midterm Exam/Tuesday 10:30-12:30</i>	Chapters 1-8
Week 9 10/24-10/26	<i>Intelligence</i>	Chapter 9
Week 10 10/31-11/2	<i>Human Development</i>	Chapter 10
Week 11 11/7-11/9	Motivation	Chapter 10
Week 12 11/14-11/16	Emotion, Stress, and Health	Chapter 12
Week 13 11/21-11/23	Human Personality	Chapter 13
Week 14 11/28-11/30	Psych Disorders	Chapter 14

Week 15 12/5-12/7	Therapies	Chapter 15
12/9/17	<i>Final Exam/Tuesday 10:30-12:30</i>	Chapters 9-15

IX. Assignments

Exams: Two Exams will be given during the term. Exams will include materials from assigned readings, lecture material, and/or materials contained in video. Tests will consist of multiple choice, short answer, and essay questions.

Paper: Each student will be expected to write a course paper and present their findings to the class. The research paper must be on some aspect of forensic psychology. The paper should be 3-5 pages in length and should conform to the APA publication guidelines. Students should clearly define major clinical psychology points throughout their paper. The topic of the paper must be pre-approved prior. In addition, students are expected to make a 10-15 minute presentation as part of this assignment. The presentation will be on the paper and should involve multimedia and class discussion.

Note: The paper is due on the DUE date. Papers submitted late will be subject to a penalty of one letter grade per day.

X. Grading Criteria

Grading Scale:

Test1	=	35.0% of final grade
Test2	=	35.0% of final grade
ResearchParticipation	=	5% of final grade
Paper	=	15.0% of final grade
Presentation	=	10.0% of final grade
		100%

Grade	Points or Percentage Earned	Grade	Points or Percentage Earned
A	100 - 93	C+	79 - 77
A-	92 - 90	C	76 - 73
B+	89 - 87	C-	72 - 70
B	86 - 83	D+	69 - 67
B-	82 - 80	D	66 - 60
		F	Below 60

XI. University Policies

Class Participation: Participation is an important part of this course. Students are expected to participate in scheduled class activities and discussions. This includes responding to emails/messages in a timely manner and overall investment in the course, projects, and assignments. Your final course grade is likely to be affected by both the quality and quantity of your participation.

Academic Integrity: The University is an academic community and expects its students to manifest a commitment to academic integrity through rigid observance of standards for academic honesty. The following acts violate the academic honesty standards:

1. Cheating—intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

2. Fabrication—intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
3. Facilitating Academic Dishonesty—intentionally or knowingly helping or attempting to help another to violate any provision of this code.
4. Plagiarism—the adoption or reproduction of ideas, words, or statements of another person as one's own without proper acknowledgement.

Instructor's Statement: The instructor reserves the right to adjust the syllabus schedule as necessary to meet the needs of this particular class. Changes will be communicated with students in a timely manner. It is your responsibility to keep informed about discussion topics and assignments. If in doubt, check with your instructor. Please remember to retain your syllabi after completion of the program; as it may be required in the future for certification and/or licensure purposes.

Personal Counseling: If you find that issues such as personal problems, career indecision, and time management difficulties are adversely impacting your successful progress at NSU, please contact the NSU Henderson Student Counseling Services at (954) 262-7050 or (954) 424-6911 for assistance. All NSU students are provided ten sessions at no charge.

Tutoring: Writing support is available through NSU's tutoring services. The tutor can assist with brainstorming and research, APA style, grammar, structuring, and formatting of papers. For more information, please call (954) 262-8350 or visit the tutoring website at <http://nova.edu/tutoring-testing/tutoring-services/>.

Disability Services: Candidates seeking accommodations under the Americans with Disabilities Act should contact the Office of Student Disability Services prior to the commencement of classes to discuss their needs. To obtain more information from the Office of Student Disability Services, please call (954) 262-7185, email disabilityservices@nova.edu, or visit their website at <http://nova.edu/disabilityservices>.

Cellular Phone Policy: The university recognizes the growing trend regarding student possession of cellular phones and electronic devices with video, camera, or voice recording capabilities. In support of each individual's reasonable expectation of privacy, the copyright and intellectual property laws, the use of these cellular phone features by NSU students must be in conjunction with express consent. Students are forbidden to video, use camera or voice recordings without the express consent of the subject(s) being photographed or recorded.

Students should visit <http://www.nova.edu/academic-affairs/nsu-syllabus-policy.html> to access additional required college-wide policies. It is your responsibility to access and carefully read these policies to ensure you are fully informed. As a student in this class, you are obligated to follow these college-wide policies in addition to the policies established by your instructor.

The following policies are described on this website:

- Academic misconduct
- Last day to withdraw
- Email policy
- Student course evaluations
- Student responsibility to register
- Student responsibility for course prerequisites

Academic Resources

Nova Southeastern University offers a variety of resources that may aid in student success. Among these resources are:

Accommodations for students with documented disabilities: For more information about ADA policy, services, and procedures, students may call the Office of Student Disability Services at 954-262-7189 or visit <http://www.nova.edu/disabilityservices>.

Tutoring and testing center:

Students are encouraged to use the free, individualized tutoring services offered by the Tutoring and Testing Center (TTC). TTC provides a supportive atmosphere in which tutors and students work collaboratively on improving students' writing, math and/or science skills. <http://www.nova.edu/tutoring-testing/index.html>